

English as a Second Language Courses

Code	Department	Course Name	Level
ESLAO	ESL	English as a Second Language	1
ESLBO	ESL	English as a Second Language	2
ESLCO	ESL	English as a Second Language	3
ESLDO	ESL	English as a Second Language	4
ESLEO	ESL	English as a Second Language	5

Course Descriptions for English As A Second Language

English as a Second Language, Level 1, Open **ESLAO**

This course builds on students' previous education and language knowledge to introduce the English language and help students adjust to their new cultural environment. Students will use beginning English language skills in listening, speaking, reading and writing for everyday and essential academic purposes; use basic English language structures and simple sentence patterns in short conversations; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

English as a Second Language, Level 2, Open **ESLBO**

This course expands students' listening, speaking, reading and writing skills in English for everyday and academic purposes. Students will participate in conversations, in structured situations, on a variety of familiar and new topics; link English sentences to compose paragraphs; read a variety of texts designed or adapted for English language learners; and expand their knowledge of English grammatical structures and sentence patterns. The course also supports students' continuing adaptation to the Ontario school system by expanding their cultural knowledge of their new province and country.
Prerequisite: English as a Second Language, Level 1, or equivalent*

English as a Second Language, Level 3, Open **ESLCO**

This course extends students' skills in listening, speaking, reading and writing in English for a variety of everyday and academic purposes. Students will make short classroom presentations; read a variety of adapted and original texts in English; and write using a variety of forms of text. Students will also expand their academic vocabulary and their study skills to facilitate the transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship and to a variety of current Canadian issues.
Prerequisite: English as a Second Language, Level 2, or equivalent*

English as a Second Language, Level 4, Open**ESLDO**

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the reading, writing and oral presentation skills required for success in all school subjects. They will study and interpret a variety of grade-level texts; extend listening and speaking skills through participation in discussions and seminars; write narratives, articles and summaries in English; and respond critically to various print and media texts.

Prerequisite: English as a Second Language, Level 3, or equivalent*

* “Equivalent” may be an equivalent course of study completed in another province in Canada or in another country, or a proficiency level determined through initial assessment.

English as a Second Language, Level 5, Open**ESLEO**

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

Prerequisite: English as a Second Language, Level 4, or equivalent*

* “Equivalent” may be an equivalent course of study completed in another province in Canada or in another country, or a proficiency level determined through initial assessment.